



Welcome to Tootsies

Our Vision

We have a lifelong ambitious vision for all our children. We want them to leave us with happy memories of their childhood, enjoy achieving and be motivated to learn. Our children will be resilient, curious, creative, independent and know how to keep themselves safe and healthy.

Tootsies pride itself on the careful attention given to the emotional, social and physical development of each child. As your child grows and progresses, activities will be offered to extend their experiences of the world around them and also encourage imaginative play.

Great care and planning has been taken to provide a warm, safe, stimulating and caring environment for each child taking into account their individual needs and levels of development. Tootsies has been decorated and furnished to a high standard both externally and internally. All rooms benefit from professionally fitted air conditioning.

Careful attention is given to the emotional, social and physical development of each child. The equipment in each room has been chosen to encourage the child's imagination, help their physical growth and promote socially acceptable behaviour.

Since opening in April 2004, there has been a continued high demand for superior quality childcare in Farnham and the surrounding areas which led us to extending our services in September 2009 adding a nursery in the grounds of Heath End School. In 2014 our original nursery was given notice to move, and so in July of that year we added an annexe to our Monkton Lane nursery to offer continuity of care for our families and children. Planning permission was granted for our permanent extension and in early 2016 was opened. In September 2016 work was completed on our extended garden, and outside area.

In January 2017 we opened our new nursery facilities in Bordon; we are very excited to be a part of this growing town and their regeneration projects.

At Tootsies your child will be provided with the best quality childcare encompassing a wide range of both stimulating and learning opportunities. The nursery was Ofsted inspected in November 2024; the nursery received the outcome of Good.

Once you visit Tootsies Nursery you will immediately sense the fun and happy atmosphere of children learning about life and enjoying their surroundings.



The Curiosity Approach

At Tootsies Nursery in Farnham we have a strong vision for the future for all our children. When children leave our nursery to go onto to school, we want to see them being resilient, curious, creative, independent and able to keep themselves safe and healthy.



To help us achieve this vision, we are working towards accreditation with "The Curiosity Approach". This is a child-led, play based approach to learning in which we encourage children to explore, investigate, experiment, discover, create, and find mastery in the things they find fascinating. The approach aligns perfectly with the Early Years Foundation Stage by providing calm and safe spaces to learn, following a child-centred approach where resources are accessible to all children. Children make their own choices in play and adults support them in many ways to extend their learning and find new interests and fascinations.

It is our job to help them to see the wonder in things that are around them, indoors and outdoors. We provide them with resources that appeal to their curiosity and senses, which are at the heart of learning. They enjoy using interesting and open-ended authentic resources, real household objects, natural materials, loose parts such as sticks, stones, gems, wooden slices, shiny objects etc. They investigate and find out how they work, they put things together, and have many opportunities to develop their own ideas and learning. With this approach we aim for our children to become the thinkers, doers, investigators, and inventors of the future.



Curriculum for Tootsies Nursery Children

Our Vision

"We want our children to be curious, resilient, creative, independent and know how to keep themselves healthy and safe from harm"

Our values

Nurturing, Respect for others, Partnership, Wellbeing for all, Communication

What we want our children to learn as they progress through the nursery

We have developed five broad aims that consider children's ages & stages of development and the attitudes, dispositions, skills, and knowledge they will need to continue their educational journey to achieve good outcomes in the future. The Early Years Foundation Stage educational programmes are threaded throughout our aims ensuring children experience rich and wide opportunities throughout their learning and development journey with Tootsies Nurseries.

Our five aims are:

Become confident communicators, listeners, and talkers

(underpinned by the educational programme Communication and Language, and Personal Social & Emotional Development and Literacy)

Make a positive contribution to their community and wider society

(Underpinned by the educational programme Personal Social & Emotional Development and Understanding the world, British Values)

Know how to stay healthy, mentally, and physically.

(underpinned by the educational programme Physical Development and Personal Social and Emotional Development)

Explore, care for, and understand the world around them.

(underpinned by the educational programme Understanding the World, and Mathematics)

Develop a strong sense of self, understanding who they are and their capabilities.

(underpinned by the educational programme Expressive Arts & Design, Literacy, Personal Social & Emotional Development, British Values)

It is our aim that each unique child in our nursery will:

Become a confident communicator, listener, and talker

All children are born to communicate and will seek out interaction. We want our children to be able to communicate their needs and have a voice that is heard and responded to. It is important that they feel they are listened to, but also that they understand the importance of listening to others. We want our children to confidently sustain conversations, express themselves and develop a wide vocabulary. To support this we will create a language rich environment, in which we hold conversations with children, learn rhymes, stories, poems, sing songs and enjoy reading books.

Make a positive contribution to their community and wider society.

All babies are born with the motivation to make relationships with others. We want our children to build strong relationships with their families, friends, key persons and other significant adults within the nursery and wider community they live in. We want to help children understand their own feelings and show care and concern for others. They will begin to find solutions and negotiate their way through conflict with others, accepting that sometimes they must be patient, considerate and kind to find a compromise or solution.

Know how to stay healthy, mentally, and physically.

We want our children to lead happy and healthy lives. We will support our children to recognise and cope with strong feelings and emotions, and our sensitive adults will help them find strategies to cope with these. With careful nurturing and sensitive interactions children will learn to become independent in their personal needs and hygiene. We understand that children need to develop core strength and this helps them to keep fit, balanced, healthy, strong and able to move their bodies in a range of ways. Building core strength enables balance and muscle strength which are important for pre-writing skills.

Explore, care for, and understand the world around them.

We are mindful of the fact that as our children grow and develop, they will need to understand and care for our natural world to ensure it's sustainability in the future. We will introduce them to the awe and wonder of the earth, the seasons and the changes they bring in nature and wildlife. We will give them opportunities to get out into the community to explore these changes and let them be inquisitive about the treasures that nature brings to them and to understand lifecycles. We are committed to recycling our waste and children are involved in this process.

Develop a strong sense of self, understanding who they are and what they are capable of.

We believe that the everchanging and developing world our children are growing up in requires, thinkers, doers, inventors, innovators, creators, and imaginers. We will provide opportunities and materials for children to "have a go" with so they develop a "no fear of failure" attitude, when they respond to what they see, hear, smell, taste and touch. We will notice and value their contributions, giving them time and space to experience and explore. We believe that the process children choose to produce an end-product albeit a drawing, painting, model, construction etc is important in terms of thinking, ideas, problem solving and using the resources in a unique and personal way. Every end-product is valued highly for the thinking and effort employed to get there and the strong sense of self that it results in.

How do we support our children's learning?

Our children will learn through their play, their choices, fascinations, and the experiences we plan for them to build upon what they already know and can do now. Adults stimulate children's interests and respond to each child's emerging needs to guide their development. They use warm, positive and nurturing interactions coupled with secure routines for play and learning (Early Years Foundation Stage (EYFS) Statutory Guidance 2023)

We create an environment in each room and outdoors that appeals to children's curiosity and engages them in exploration, investigation, discovery, repetition, and mastery. They have time and opportunities to play with open ended resources, and real objects which allow children to learn through their senses, guide their own play and learning, and this results in their engagement in active learning in which they think, follow their ideas, and create. We notice their interests and plan activities around them incorporating the 7 areas of learning within the EYFS

Our planning for learning remains flexible and fluid to accommodate their everchanging, individual and group interests and fascinations. This keeps their spark of curiosity keen, as they master new skills, gain confidence, self-esteem, and a sense of security.

Across the year we notice changes in the seasons and spend time exploring nature in our gardens and the local community. We highlight significant dates in the year and celebrate these with the children and families who recognise them, such as Christmas, Easter, Ramadan, Diwali, Chinese New Year. Our older children pay visits to the friends they have made in the nearby care home.

We support and encourage children's learning and development through our interactions with them. Our teams understand the value of holding sustained serve and return conversations taking opportunities to move learning forward to the next level. We do this whilst playing alongside them in child-initiated play and through planned playful adult led activities. Staff extend vocabulary and ideas, model language, show and explain things, demonstrate, use open questions that get children thinking, share and follow their ideas, and solve problems with them.

How do we know we are getting this right?

Children develop strong bonds and relationships with adults and peers. Staff come to know and understand each child in their care and all that they bring to the nursery. They value the contribution that parents make towards a collaborative relationship putting their own child's uniqueness at the centre.

Children are regularly observed to ensure they are making good progress in their development and parents are included in identifying "what's next" for their child. This results in strong and motivated learners, who are keen to investigate, try new things, formulate theories, solve problems, and use their imagination to create and innovate.

Because of what we do at Tootsies Nurseries, our vision is realised when we observe our children being:

CURIOUS, RESILIENT, CREATIVE, INDEPENDENT

Staff

Your child will experience a caring and trusting atmosphere which we believe is essential for all children to develop and therefore we have taken great care when recruiting staff to become part of the "Tootsies Team".

The employment guidelines laid down by the Statutory Framework 2021 are strictly adhered to in relation to the employment of nursery staff and care workers. All staff under-go Enhanced Disclosure and Barring checks and all qualifications and references are personally checked by our management team.

In order to provide excellent childcare the development of our staff is of great importance and as such, training is actively encouraged at all times. At Tootsies we have recruited our very own Training and Development Officer to drive staff professional development and to support staff to understand the EYFS and their role in delivering good early years practice.

As well as providing a good financial reward the staff are made to feel part of the nursery which helps encourage loyalty and therefore enhances the continuity of childcare to all the children.

Our management team have over 40 years experience between them and endeavour to maintain a stable, caring, responsible, enthusiastic, educational and fun team of childcare professionals.

Facilities

Our outdoor facilities have been designed to allow children of all ages to access our extensive outdoor area. All of the equipment including slides, bikes and climbing frames all has been chosen to encourage children to play, develop their minds and learn about their physical abilities.

The court yard garden offers much needed shade, with areas for free flow from rooms and outdoor learning in safe outdoor classrooms. There is water play and sand exploration as well as construction zone for large building activities using a wide range of resources. The natural area offers children to cook up a tasty meal in the mud kitchen and build dens amongst the trees and dig for treasure in the sand.

The court yard is linked to the main garden through the natural wooded area where children have the opportunity to hunt for bugs and wildlife.

The main garden benefits from a large tarmac area for bikes and wheeled toys. a dress up shed lends itself to imaginative play. There is a fenced area with an all-weather pitch for the children to enjoy physical games and where our extracurricular sports clubs take place.

A large area with safety surfacing with climbing frames, allows the children to practice those important gross motor skills under supervision. With the help of the staff children begin to learn to take safe risks. A cosy book nook and a giants chair offer a place to relax and enjoy a story together with friends.

Our wild meadow with bridge is full of colour throughout the summer months inviting and encouraging the British natural wildlife. This area also offers a place to plant vegetables, herbs and flowers in both large containers and individual pots throughout the year.



Nursery Team
and Lifetime
Achievement

Rooms

Little Tootsies and Little Footprints

The team are careful to follow each child's individual routine, build strong bonds and working closely with parents to meet individual needs.

Throughout the day the children enjoy a range of activities supporting individual schemas and activities such as messy play with gloop, painting, dancing, musical instruments and cuddle time in the cosy areas.

Little Tootsies and Little Footprints rooms have specifically designed enclosed secure outdoors areas laid to a soft play surface. Incorporating age recommended play equipment, sand and water, walkers and ride on trucks.

Stompers and Cruisers

The team support childrens growing confidence and independence, for example the children begin to learn how use a cup without a lid and begin to use a plate and cutlery and for some beginning potty training.

The daily routine is set and the children begin to understand what is going to happen next in the day, helping them to feel settled and happy. Throughout the day the children's schemas continue to be supported through the environment and activities.

Tiptoes and Leapers

In these rooms the staff work towards helping to prepare the children for Pre School. They do this by having a more structured routine and supporting their growing independence.

The children are encouraged to sit for longer amounts of time to begin to get more involved in activities which throughout the day may include learning to use scissors, colour sorting, imaginative play in the role play area, sand and water and a range of toys.

Children take part in key chat times, this is a great opportunity for them to spend some quality time with their keyperson and have time to chat together and really get to know one another.

Pre-School Wellingtons and Waders

In the pre-school's we work with the children and families to support the children being 'school ready', they begin to use the Letters and Sounds system and their learning is planned using the children's interests.

Children benefit from access to two rooms and an outside classroom, each area is set out with inviting and exciting activities. The environment offers many different areas including but not exclusively role play, a cosy quiet book area, messy and creative stations, woodwork and construction

Nursery Food

It is well known that in the early years of the child's development eating habits and tastes are formed for life. At Tootsies your child will be introduced to a wide range of fresh stimulating flavours which will help to establish healthy eating.

At Tootsies we believe that meal times should be a happy, social occasion for staff and children alike. Positive interactions should be shared at these times and enjoyed. Tootsies Private Day Nursery Ltd is committed to offering children healthy, nutritious balanced meals and snacks which meet individual's needs and requirements.

Chef Tristian Strover is a big part of Tootsies' success with nursery food. He joined us in 2009 with extensive experience in the catering trade. Following on from the success of the food and nursery ethos towards healthy eating Slice of Pie was formed. The Slice of Pie team bake their own bread for the children to enjoy at breakfast and supply nutritionally balanced meals for lunch and tea.

Individual dietary requirements are respected, we are careful to cater all individual needs such as allergies, vegetarian or religious requirements. There is also a weaning menu for the youngest children. We gather information from parents regarding their children's dietary needs including any allergies. Where appropriate we will carry out a risk assessment in the case of allergies and work alongside parents to put into place an individual diet plan for children.

Children receive a balanced and healthy breakfast, midday meal, tea and three daily snacks attending a full day at the nursery, menus are planned in advance, rotated regularly and reflect cultural diversity and variation. These are displayed for parents to view. Menus include five servings of fresh fruit and vegetables per day

Meal and snack times are organised so that they are social occasions in which children and staff participate in small groups. During meals and snack times children are encouraged to use manners and say 'please' and 'thank you' and conversation is encouraged.

In 2011 Tootsies took part in the Nursery World Awards and won under the category of Nursery Food. The awards recognise and highlight the best organisations, teams, individuals, initiatives and resources in the UK. They shine a light on the hard work, innovation and dedication of those in early years education and childcare, illustrating best practice and raising the profile of early years. Spurred on by our success in 2012 Tris took part in and won a cook off producing a 2 course meal for the judges, showing an understanding for nutrition and the needs of small children. In 2013 we again entered the nursery world awards and again won, the only nursery ever to take the award on two occasions! In 2014 we were highly commended at the annual Nursery World Awards, praising the efforts we continually go to with regards to encouraging healthy lifestyles throughout the nursery.



Nursery Food 2011



Nursery Chef



Nursery Food 2013



Nursery Food 2014



Nursery Chef



Example Lunch Menu

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
RED	Chicken Massaman Curry Served With Yellow And White Rice, Home-Made Flatbread, Broccoli, Cauliflower, Spinach And Peas Homemade Jelly Pot	Creamy Fish Pie With Salmon And Pollock Served With Crushed New Potatoes, Peas And Sweetcorn Sultana And Oat Cookie	Home Made Pork Meatloaf Served With Home-Made Gravy, Potatoes And Seasonal Vegetables Apple Crumble Pot	Lamb In A Puttanesca Sauce Served With Penne Pasta, Homemade Nut Free Pesto Bread And Seasonal Vegetables Lemon Drizzle Cake	Chunky Beef Casserole Served With Creamy Mashed Potato And Seasonal Vegetables Chocolate Crackle Tops
FSA Allergens	2 – 4 – 14	1 – 2 – 4 – 5 – 7	1 – 7 – 14	1 – 2 – 4 – 14	1 – 2 – 7
Green	Quorn Massaman Curry Served With Yellow And White Rice, Home-Made Flatbread, Broccoli, Cauliflower, Spinach And Peas Fruity Yoghurt Pot	Butter Beans Red Pepper And Courgette Pie Served With Crushed New Potatoes, Peas And Sweetcorn Sultana And Oat Cookie	Pinto Beans Lentil Veggie Loaf Served With Home-Made Gravy, Potatoes And Seasonal Vegetables Apple Crumble Pot	Quorn In A Puttanesca Sauce Served With Penne Pasta, Homemade Nut Free Pesto Bread And Seasonal Vegetables Lemon Drizzle Cake	Roasted Root Vegetables And Lentil Casserole Served With Creamy Mashed Potato And Seasonal Vegetables Chocolate Crackle Tops
FSA Allergens	1 – 2 – 7	1 – 2 – 7	1 – 2 – 5	1 – 7	1 – 2 – 7

Foods Highlighted Indicate - Pink = Protein Foods, Yellow = Starchy Foods, Green = Fruits And Vegetables, Blue = Dairy Foods, Purple = Deserts.

Food Standard Agency (FSA) Allergy List: 1 - Celery, 2 - Gluten(Ngci), 3 - Crustaceans, 4 - Eggs, 5 - Fish, 6 - Lupin, 7 - Milk, 8 - Molluscs, 9 - Mustard, 10 - Nuts, 11 - Peanuts, 12 - Sesame Seeds, 13 - Soya, 14 - Sulphur Dioxide

Dietary Requirements Are Catered For Wherever Possible. Menu Is Subject To Change Depending On The Availability Of Ingredients, Seasonal Vegetables Are Used Although Substitutions May Be Made Where They Are Not Available.

Example Tea Menu

Tea	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Jacket Skins Filled With Cheese, Chive And Sweetcorn Served With Crudités And Sour Cream Fruit And Yoghurt	Cheesy Tomato Pasta Bake With Crunchy Panko Topping Served With Fresh Salad Fruit And Yoghurt	BBQ Chicken Or BBQ Beans VEG Hot Wrap Served With Cucumber And Sweetcorn Salad Fruit And Yoghurt	Roasted Tomato And Lentil Soup Served With Homemade Croutons And Cheesy Bread Fruit And Yoghurt	Homemade Cheese Potato And Marmite Savoury Pastries Served With Garden Peas And Tomato Dip Fruit And Yoghurt
FSA Allergens	2 – 7 – 14	1 – 2 – 7 – 13	1 – 2 – 7 – 14	1 – 2 – 4 – 13	1 – 2 – 7
Foods Highlighted Indicate - Pink = Protein Foods, Yellow = Starchy Foods, Green = Fruits And Vegetables, Blue = Dairy Foods, Purple = Deserts. Food Standard Agency (FSA) Allergy List: 1 - Celery, 2 - Gluten(Ngci), 3 - Crustaceans, 4 – Eggs, 5 – Fish, 6 – Lupin, 7 – Milk, 8 – Molluscs, 9 – Mustard, 10 – Nuts, 11 – Peanuts, 12 – Sesame Seeds, 13 – Soya, 14 – Sulphur Dioxide Dietary Requirements Are Catered For Wherever Possible. Menu Is Subject To Change Depending On The Availability Of Ingredients, Seasonal Vegetables Are Used Although Substitutions May Be Made Where They Are Not Available.					

Fees

Regular Private Daily Fees for non-funded hours – from January 2026

Attendance	Under 2's	Over 2's
Early Start 7.30am to 8am	£5.50	£5.50
Core Day 8.00am To 6.00pm	£98.00	£95.00
Late 6.00pm to 6.30pm	£5.50	£5.50
Extended Late 6.00pm to 7.00pm	£11.00	£11.00
Latest 6.00pm to 7.30pm	£16.50	£16.50
Morning Session 8.00am To 1.30pm	£57.00	£55.00
Afternoon Session 1.30pm to 6.00pm	£55.00	£53.00

All charges include meals, snacks, drinks (except formula), nappies, and wet wipes. Extra-curricular activities are part of the daily fees.

A 10% discount is available for younger siblings attending simultaneously with an older sibling. Teachers of local schools, NHS staff, Emergency Services Staff, and The Armed Forces also receive a 10% fee reduction. Discounts only apply to full fee rates.

While it's recommended that children attend at least 2 sessions weekly to form friendships, this is not mandatory. Ad-hoc flexible extra sessions are available, depending on availability.

Fees must be paid one calendar month in advance by standing order or childcare vouchers, due by the first day of the month. Extra sessions and late collection charges are payable on the day. Fees are reviewed annually in January.

Funded Nursery Hours - Please see the Delivery of Funded Early Education document on how you can access your hours here at Tootsies.

How can I access my Early Years Free Entitlement?

At Tootsies we offer a variety of ways for you to access your Free Early Education, to ensure that you can claim your maximum allowance. We are happy to discuss individual claims.

We abide by the rules as set out by the Government Code of Practice:

- Must be provided over no fewer than 38 weeks each year
- Can be delivered between the hours of 6am and 8pm but may not take more than 10 hours in one day.
- Can be taken at up to two providers each day.
- Will not be restricted to a minimum session length
- May only claim an annual maximum of Universal Offer - 570 hours, or Extended Offer – 1140 hours

The funding is supplied for 38 weeks of the year, it is not intended to cover the costs of consumables, additional hours, nappies, wipes, meals, extra-curricular activities, trips or any other additional services. Tootsies implement a flat rate daily charge for additional services, payable via monthly invoice.

Although we run more than one scheme for Free Early Education, only one Free Early Education scheme can be used in a day, but different schemes can be used on separate days over the week. You do not have to use the full entitlement in either scheme.

You can only claim funding with Surrey Early Years Term time; however, you have two options in how you use your funding with us here at Tootsies these are known as the stretched offer and Term Time only offer.

Option One - Stretched Offer allows you to take your funded hours throughout the year over 51 weeks.

Option Two - Term Time Only allows you to take and claim for your funded hours over the traditional term time only offer of 38 weeks.

Disadvantaged 2-year-olds

A child will be entitled to the free hours from the term after both:

- the child has attained the age of 2
- the child or parent meets the eligibility criteria

The eligibility criteria are set out in the legal annex.

The criteria for eligibility can be found here [Funded early education for two year olds \(FEET\) - Surrey County Council](#)

All 3- and 4-year-olds (universal entitlement)

A child will be eligible to 15 hours for 38 weeks of the year:

- children born in the period 1 January to 31 March: the start of term beginning on or following 1 April after the child’s third birthday
- children born in the period 1 April to 31 August: the start of term beginning on or following 1 September after the child’s third birthday
- children born in the period 1 September to 31 December: the start of term beginning on or following 1 January after the child’s third birthday

Working Parent Entitlements – 9-month-old (from Sept 25), 2-year-old, 3 years old

A child A child is entitled to the 30-hour entitlement for eligible working parents, provided the eligibility criteria set out is met. A chill will need to have a positive determination of eligibility from HMRC

You can check if you’re eligible here [15 and 30 hours - frequently asked questions | Childcare Choices](#)

You can start using funded early education from the funded period (term) following their 9-month, 2nd or 3rd birthday, whichever is applicable.

Childs birthday	When you can claim
1 January to 31 March	The beginning of term on or after 1 April
1 April to 31 August	The beginning of term on or after 1 September
1 September to 31 December	The beginning of term on or after 1 January

Parents can continue to access funded early education until their child either starts in reception class at a local authority-maintained school or reaches compulsory school age, which is the school term after their fifth birthday.

Extra-Curricular Activities



Magic Feet – Dance fun for everyone!

A session of movement fun for Little Tootsies, Little Footprints, Cruisers, Stompers, leapers, Tiptoes and Pre-school children.

Magic Feet is a new and exciting dance class coming to Tootsies for babies, toddlers and pre-schoolers. Each class has been individually created to bring the magic of dance and movement through the world of imagination and story taught by experienced professional Rebecca Callis.

We include many elements in each class, here are just a few things you can expect your child to experience throughout our sessions:

Imagination
Musicality

Rhythm
Singing

Nursery Rhymes
Story Telling

Strength
Character Building



Yogibears Yoga – Relaxing fun for everyone!

A session of relaxation and mindfulness movement fun for leapers, Tiptoes and Pre-school children.

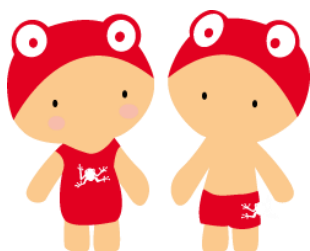
We are dedicated to bringing the joy of yoga to your children, through our unique blend of games, stories and group activity classes. Joanna Juneja is an experienced yoga teacher and aims to create a warm, inclusive environment where children feel safe to experiment with their imaginations and let their creativity flow freely. Yoga supports your child to learn self-calming, relaxation and meditation techniques. Joanna creates sessions that the children LOVE!



Sports 4 Kids – Sporting fun

A session of sports and action for Leapers, Tiptoes and Pre-school Children

The S4K programme for early years the program is based on our S4K ActivKids child-centric development pathway that focuses on three key areas: Locomotor skills, Stability and Object Control. Children learn through imaginative exercise, using storytelling and play to inspire fitness, health and physical development.



Swimming – A confidence building fun session

A 30 minute session in the swimming pool, building water confidence and having fun for Pre-school children.

Every week a small group of 8 pre-school children and three members of staff catch the bus down to Farnham and make use of the swimming facilities at our local pool. The session is led by a qualified swimming teacher and children receive a certificate of attendance at the end of the term.

Extracurricular activities are included in the normal daily fee; they are chargeable for those attending funded only hours, external activities may require a small charge.

Contact Us

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